

PORTA LINGUARUM aims to publish empirical studies, critical revisions, and theoretical models that relate to the many factors that influence the FL teaching and learning processes:

- **The social and school context:** the family’s social and cultural influence as well as the student’s mother language and its influence on the L2 learning process, etc.
- **The students:** their personal characteristics (age, gender, personality traits, etc.) as well as their attitudes, motivation, cognitive styles, etc.
- **The FL teacher:** the teacher’s mental representations, attitudes, motivation, individual characteristics, teaching methods, etc.
- **Learning conditions and the learning process, variables that influence the teaching and learning processes in the classroom:** efficiency of teaching strategies, teaching methods and techniques, second language acquisition processes, students and teachers interaction, effect of teaching resources and materials, etc.
- **Learning outcomes:** evaluation of procedures as well as the evaluation of the students’ communicative competence at different academic levels, etc.

EDITED AND FINANCED BY:

- Language and Literature Teaching Departments of the Universities of Granada, Malaga, Murcia, Valladolid, Burgos, Cadiz and Complutense (Madrid).
- English Department of the University of Córdoba and Huelva.
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